# Graduate TA Role in Undergraduate Student Success 

Kristen A. Renn, PhD
Professor of Higher, Adult, \& Lifelong Education Associate Dean of Undergraduate Studies for Student Success Research
@KrisRenn
\#iteachMSU
MSU TA Institute•August 17, 2018

## MSU: Pioneer Land Grant University

-What is a land-grant university (or college)?

- What are the historical commitments of a land-grant institution?
- How does MSU fulfill these historical commitments?
- Research and graduate education
- Outreach
- Undergraduate education


## One Challenge and One Philosophy

- Challenge: Increasing student success at MSU
- Re-organizing across institutional cultures to create ecosystem of student success

Who are MSU undergraduates? (Fall 2017)

- 38,996
- 52\% female, $48 \%$ male
- 20\% US students of color
- 14\% international students
- 70\% from Michigan (all 82 counties), all 50 US states, 133 countries
- 72\% admission rate
- 67\% receive financial aid
- 2018 Tuition/fees \$14,460 (in state), \$39,750 (out)


## Michigan State University Overall Graduation Rate



## MSU Aim Statement

Improve student success by

- increasing the graduation rate,
- decreasing time to degree, and
- closing opportunity gaps, particularly for lower-income, first generation, Black, Latino, and/or Native American students

Goal: 82\% 6-year graduation rate by 2020

## Ecology of College Student

 Development

## Higher Education Organizes Itself More Like This




## Re-organizing to Create an Ecosystem of Student Success

Neighborhood Student Success Collaborative A residentially-based, cross-functional, cross-unit organization that

1) provides student services (e.g., health, housing, academic \& career advising, academic support),
2) uses analytics to guide real-time interventions by cross-unit teams, and
3) connects instructors (like you!) to resources to help students succeed.

## MSU Neighborhoods Model of Student

## Success



- Academic Proficiency
- Enhanced academic performance and skills
- Understanding learning styles/strategies
- Early knowledge/use of academic resources
- Institutional Navigation
- Understanding policies related to academic standing and time to degree
- Knowledge of policies/procedures
- Confidence to seek resources
- Socio-Emotional Engagement
- Balanced involvement
- Sense of belonging
- Reflection and self-assessment
- Sense of Purpose
- Intercultural awareness and engagement
(Royal, Noto, High McCord, Pitcher, 2015)


## Where do graduate TA's fit?

- Over 1200 TAs campus wide teaching
- Over 1750 sections enrolling
- Over 45,000 students.
- Allowing for double or triple counting, TA-student contact hours are very high
- Most sections are 100- or 200-level, meaning students newer in the major, required, or core courses and newer to MSU.


## Example of a Student Success Challenge

- First-year students earning less than a 2.0 GPA are on academic probation (AP) after their first semester
- 6-year graduation rate of 35\% compared to over 80\% for students not on AP after first semester
- Historically, over 10\% of first-year students ended up on AP.



## Our Philosophy of Coordinated Care



## Neighborhood Success Teams



## Early Academic Alert: EASE Reports

- Enhancing Academic Success Early
- Confidential report on grade, attendance, or engagement
- Uses Registrar's course grade system
- Alert goes to academic advisor and student
- Fall 2017: over 75,000 reports on over 18,000 unique students
- Advisors followed up on $80 \%$ of reports of $<2.5$


## Academic Probation after First Semester



## TAs = Critical Link

- Referring students to resources
- Tutoring, office hours, study groups
- Neighborhood, advisors, resident assistants
- Setting norm that being a Spartan means using resources to succeed
- Setting example that you can learn to learn
- Talk about your own learning, set backs, do-overs
- Making clear that students belong at MSU
- Submitting EASE reports (or information to instructor of record)


## TAs = Critical Link to Student Success

## nssc@msu.edu




Kristen A. Renn, PhD
@KrisRenn
\#iteachMSU

