

**Tool for Preparing a Teaching Philosophy Statement
Teaching Inventory & Self-Assessment**

CONTEXTS OF TEACHING EXPERIENCE	
Courses and subjects you have taught (name, dates, K-16)	
Modules within courses you have taught	
Non-course-based teaching experiences (coaching, private lessons)	
Course/style (lecture, lab, recitation, on-line, field, etc.)	
Institutional Contexts (public, private, evangelical, liberal arts, community college, research university, HBCU, other)	
STUDENTS	
Level (graduate, undergraduate, non-degree, adult learner, etc.)	
Populations/demographics (first generation, privileged, student athletes, differentially prepared, differentially abled, 1 – 17 year olds (K-12), 18-22 year olds (college), adult students (25+), international, ESOL, rural, geographic region, other)	
COMPONENTS OF TEACHING PRACTICE	
Delivery Method (lecture, discussion, advising, mentoring, coaching, other)	
Curriculum Development (module, class, course, program, other)	

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Assessment of Student Learning (formative & summative)	
Providing Feedback (including but not restricted to, grading)	
Student Engagement	
Soliciting and Integrating Feedback on Learning and Teaching (Classroom Assessment Techniques; Clickers, other)	
Collaboration	
Use and integration of new technologies (podcasting, video, lecture capture, social media, other)	
Universal Design (Higher Education Opportunity Act of 2008) <i>see</i> www.cast.org	
Connections you have made between your teaching and research.	
Connections you have made between other professional experiences and teaching.	
COMPONENTS OF TEACHER KNOWLEDGE	
How People Learn	
Disciplinary / Content Knowledge	

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Pedagogical Content Knowledge	
Technological Knowledge	
Self-knowledge (experience with and approach to reflecting upon own practice and teaching)	
BELIEFS ABOUT TEACHING	
How do you define teaching? Learning?	
What do you hope to achieve when you teach? What does that say about you as a teacher?	
Does your subject matter impact your beliefs about teaching? If so, how?	
What learning goals do you have for your students?	
What is your approach to improving your teaching?	
What are some of your most difficult challenges? How are you addressing them?	

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