CORE COMPETENCIES FOR THE CERTIFICATION IN COLLEGE TEACHING

The program is built around experiences in and demonstration of learning in *five competency areas*. The final e-portfolio needs to address each broad competency, providing evidence of specific activities that fulfill each area, and incorporating a reflection that demonstrates your understanding of that competency and ways in which you will integrate it into your future teaching and professional development. Topics that might be addressed are listed under each competency area.

1. **Developing Disciplinary Teaching Strategies[1]**
   Select appropriate pedagogical approaches to teaching key concepts and research methods specific to a discipline or field. Topics that may be addressed include:
   - Strategies most appropriate to a discipline or student learning of foundational concepts: discussions, small groups, laboratories, lectures, recitations, office hours, tutoring
   - Unit-, course-, program-level curriculum design
   - Role of accrediting agencies in course or program learning objectives

2. **Creating Effective Learning Environments[2]**
   Cultivate effective learning environments by promoting student success and engagement and creating inclusive learning spaces. Topics that may be addressed include:
   - Learning Styles
   - Diversity
   - Motivation
   - Communication Skills
   - Active Learning
   - Classroom management strategies

3. **Incorporating Technology in Your Teaching[3]**
   Incorporate digital and analog technologies into your teaching practice in ways that are aligned with student learning goals and pedagogical approaches.
   - Multimedia
   - Distance learning
   - Hybrid courses
   - Video technologies

4. **Understanding the University Context[4]**
   Negotiate the college and/or university institutional environment (e.g., identify partners, resources, governance structures) to maximize their ability to cultivate student learning. Topics that may be addressed include:
   - Faculty rights, roles and responsibilities
   - Teaching as research and professional development
   - Developing a professional teaching presence and plan

5. **Assessing Student Learning[5]**
   Assess student learning outcomes using summative and/or formative approaches. Topics that may be addressed include:
   - Testing
   - Grading
   - Classroom assessment
   - Course Design
   - Portfolio assessment

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[1] Fulfilled through coursework
[2] Fulfilled through a workshop/seminar or other approved (by your College) professional development experience
[3] Fulfilled through a workshop/seminar or other approved (by your College) professional development experience
[4] Fulfilled through a workshop/seminar or other approved (by your College) professional development experience
[5] Fulfilled through workshop and mentored teaching experience