#### Core Competencies for the Certification in College Teaching

The program is built around experiences in and demonstration of learning in five competency areas. The final e-portfolio needs to address each broad competency, providing evidence of specific activities that fulfill each area, and incorporating a reflection that demonstrates your understanding of that competency and ways in which you will integrate it into your future teaching and professional development. Topics that might be addressed are listed under each competency area.

## 1. Developing Disciplinary Teaching Strategies<sup>1</sup>

- Design and facilitate learning of discipline-specific content
- Instructional Design
- Plan course objectives
- Teaching Contexts: Discussions, small groups, laboratories, lectures, recitations, office hours, tutoring

### 2. Creating Effective Learning Environments<sup>2</sup>

- Learning Styles
- Diversity
- Motivation
- Communication Skills
- Active Learning
- Classroom management strategies

### 3. Incorporating Technology in Your Teaching<sup>3</sup>

- Multimedia
- Distance learning
- · Hybrid courses
- Video technologies

# 4. Understanding the University Context<sup>4</sup>

- · Faculty rights, roles and responsibilities
- Teaching as research and professional development
- Developing a professional teaching presence and plan

# 5. Assessing Student Learning<sup>5</sup>

- Testing
- Grading
- Classroom assessment
- Course Design
- Portfolio assessment

<sup>&</sup>lt;sup>1</sup> Fulfilled through coursework

<sup>&</sup>lt;sup>2</sup> Fulfilled through a workshop/seminar or other approved (by your College) professional development experience

<sup>&</sup>lt;sup>3</sup> Fulfilled through a workshop/seminar or other approved (by your College) professional development experience

<sup>&</sup>lt;sup>4</sup> Fulfilled through a workshop/seminar or other approved (by your College) professional development experience

<sup>&</sup>lt;sup>5</sup> Fulfilled through workshop and mentored teaching experience