Certification in College Teaching Institute

May 11-12, 2017 Union Ballroom

Thursday, May 11, 2017

8:30-8:50 a.m. Registration

9:00-9:15 a.m. Certification in College Teaching from Beginning to End

Introduction: Judith Stoddart (Interim Dean, Graduate School & Associate Provost, MSU)

9:15-10:15 a.m. Understanding the University Context—Aligning Teaching w/ Different Institutional Types & Missions

Rique Campa (Associate Dean, Graduate School; Professor, Fisheries & Wildlife)

Melissa McDaniels (Assistant Dean, Graduate School) Judith Stoddart (Interim Dean, Graduate School)

10:15-10:30 a.m. BREAK

10:30-11:45 a.m. Breakouts: Understanding the University Context - Developing Your Teaching Philosophy

Group A: Claudia Vergara (Assessment Specialist, Center for Integrative Studies in General Science)

Group B: Melissa McDaniels (Assistant Dean, Graduate School & Postdoc Office)

Group C Rique Campa (Associate Dean, Graduate School; Professor, Fisheries & Wildlife) Group D: Judith Stoddart (Interim Dean, Graduate School & Associate Provost, MSU)

Group E: Tony Nunez (Associate Dean, Graduate School; Professor, Psychology & Neuroscience)

11:45-noon Writing Reflection: Understanding the University Context (write, share, report)

12:00-12:45 p.m. LUNCH

1:00-2:30 p.m. Creating Effective Learning Environments: Five Easy Steps to Effective Peer Instruction

Bennett Goldberg (Assistant Provost for Learning and Teaching; Professor, Physics, Northwestern)

2:30-2:45 p.m. Writing Reflection: Creating Effective Learning Environments Break (write, share, report)

2:45-3:00 p.m. BREAK

3:00-4:30 p.m. Incorporating Technology in Teaching

Rique Campa (Associate Dean, Graduate School; Professor, Fisheries & Wildlife)

Melissa McDaniels (Assistant Dean, Graduate School) Judith Stoddart (Interim Dean, Graduate School)

4:30-4:45 Writing Reflection: Incorporating Technology in Teaching (write, share, report)

Friday, May 12, 2017

9:00-10:15 a.m. Assessing Student Learning

Tammy Long (Assistant Professor, Plant Biology)

10:15-10:30 a.m. Writing Reflection: Assessment Student Learning (write, share, report)

10:30-10:45 a.m. BREAK

10:45-noon Breakouts: Mentored Teaching Projects

noon-1:00 p.m. Working Lunch including college coordinators

Teaching e-Portfolios overview & final questions