PART 1 – COURSE WORK

CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.

Course taken: ___________________________________________ Semester: __________

☐ DESCRIPTION of Core Competency

☐ ARTIFACT(S) (e.g., a course syllabus)

☐ ARTIFACT RATIONALE(S) (Why is this course content important?)

☐ MATERIAL(S) DEVELOPED DURING COURSE

☐ RATIONALE FOR THESE MATERIALS (Why/How is the material important?)

☐ INTERPRETATION/REFLECTION on what you learned

PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

CORE COMPETENCY 2: Creating Effective Learning Environments (including inclusive practices)

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: ___________________________ Workshop Date: __________

☐ DESCRIPTION of Core Competency

☐ ARTIFACT(S) – (workshop materials & agenda, related assignments, and activities)

☐ MATERIALS DEVELOPED (something you developed for your teaching)

☐ ARTIFACT/MATERIAL RATIONALE(S)

☐ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching
CORE COMPETENCY 3: Incorporating Technology in your Teaching

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: _________________________________________   Workshop Date: ___________

☐ DESCRIPTION of Core Competency

☐ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

☐ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

☐ ARTIFACT/MATERIAL RATIONALE(S)

☐ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

CORE COMPETENCY 4: Understanding the University Context

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: _________________________________________   Workshop Date: ___________

☐ DESCRIPTION of Core Competency

☐ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

☐ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

☐ ARTIFACT/MATERIAL RATIONALE(S)

☐ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching
PART 3 – MENTORED TEACHING PROJECT

CORE COMPETENCY 5: Assessing Student Learning

This competency must be satisfied by the Mentored Teaching Project.

For guidance, see the Mentored Teaching Project Evaluation Rubric

Faculty Mentor: __________________________ Date completed: __________

☐ Summary of mentored teaching project

☐ Mentored Teaching Project Worksheet (6-Step Outline)

☐ Artifacts
  o Assessment instrument and description/explanation
  o Data
  o Findings

☐ Mentored Teaching Project Document (to be submitted as a PDF to Dr. Aaron Reifler at the Postdoctoral Office upon completion of Certification requirements with ePortfolio URL)

☐ Evaluative Letter of Support from Mentored Teaching Project Faculty Mentor

PART 4 – TEACHING PHILOSOPHY

Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is a personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.

☐ Teaching philosophy