Scenarios for Current and New International Graduate Students

Fall 2020
The information in this presentation is current as of 1 May 2020.

Consult with the Graduate School, ELC, and OISS for up-to-date information.
Current International Students (Scenario A)

- Fall semester classes fully online
  1. Students in the U.S.
     - MUST enroll full-time
  2. Students outside the U.S. should not travel to the U.S. unless necessary
     - MUST enroll full-time
     - SEVIS record will remain ACTIVE*
  3. Semester off
     - Terminate SEVIS record for Authorized Early Withdrawal
     - Student is eligible to request a new SEVIS record when ready to resume classes
     - Student must consult with OISS

*Note: This scenario depends on SEVP’s guidance regarding online courses
Current International Students (Scenario B)

• Fall semester classes in-person
  I. Student arrives on-time:
  • Enrolls full-time & maintains online course requirements
  II. Student arrives late:
  • Enrolls FT & maintains online course requirements
  • Late arrival letter
  III. Students cannot arrive during fall semester:
  • Enrolls full-time & maintains online course requirements (research credits), OR
  • Terminate SEVIS record for Authorized Early Withdrawal
Current International Students (Scenario C)

• Fall semester some classes in-person & some online
  
  I. Student arrives on-time:
    • Enrolls full-time & maintains online course requirements
  
  II. Student arrives late:
    • Enrolls FT & maintains online course requirements
    • Late arrival letter
  
  III. Students cannot arrive during fall semester:
    • Enrolls full-time & maintains online course requirements (research credits), OR
    • Terminate SEVIS record for Authorized Early Withdrawal
New International Graduate Students (Scenario A)

- Fall semester classes fully online
  I. Students in the U.S. should begin program
     • Transfer I-20 to MSU
     • Enroll FT
  II. Student outside the U.S. should not travel to the U.S.
     • Request OISS to change I-20 start date to spring 2021
     • Student may begin program remotely
     • Student is eligible to enroll for online courses (FT or PT)
  III. Defer Admission to Spring 2021
     • Student will not enroll for fall 2020
New International Graduate Students (Scenario B)

• Fall semester classes in-person
  I. Student arrives on-time:
    • Enrolls full-time & maintains online course requirements
  II. Student arrives late:
    • Enrolls Ft & maintains online course requirements
    • Late arrival letter
  III. Students cannot arrive during fall semester:
    • Start online courses from outside of the U.S. and change I-20 start date to Spring 2021 OR
    • Defer admission to spring 2021
New International Graduate Students (Scenario C)

- Fall semester some classes in-person & some online
  
  I. Student arrives on-time:
  - Enrolls full-time & maintains online course requirements
  
  II. Student arrives late:
  - Enrolls FT & maintains online course requirements
  - Late arrival letter
  
  III. Students cannot arrive during fall semester:
  - Start online courses from outside of the U.S. and change I-20 start date to Spring 2021 OR
  - Defer admission to spring 2021
Students starting their program remotely

- Consider which of your courses can be offered online
- Consider which courses might be started online, but may require a deferred grade to complete certain components later
- Consider alternative courses that might allow the student to participate online (e.g., 400 or higher-level methods courses)
- Consider independent study-type courses; although content may be restricted depending on where the student lives (all of our regular courses, with the exception of certain courses on encryption, are permissible to be taught)

- **Check with the Graduate School for further guidance**
Having students work as GAs remotely

• It is possible to appoint a student remotely as a GA; but restrictions and limitations exist and are idiosyncratic—so check with the Graduate School

• ELC will be able to administer the SPEAK test online

• Need to adhere to foreign local labor laws

• Software/hardware used to facilitate their engagement may be restricted (e.g., encrypted screen-sharing technology), either for security or IP-protection reasons

• Software used must be FERPA compliant

• For RAs: Fundamental Research Exception to Export Control does not apply if students are abroad, so topics are further restricted

• Check with the Graduate School for further guidance
International Graduate Teaching Assistants (hired for fall)

Graduate Teaching Assistant Program
(synchronous, asynchronous, modules, #iteachmsu)

1. International Graduate Teaching Assistant Orientation (Aug 19, 2020; afternoon)

2. New Graduate Teaching Assistant Institute (August 20, 2020)

3. Pedagogy Workshops (August 21, 2020; afternoon)

Topics include: Living, working, teaching in the U.S.; Policy training; supporting UG student success, role-specific pedagogy and classroom practices; best practices for online teaching;

Registration Link for all these: https://grad.msu.edu/tapreg
For any questions please contact: stbaier@msu.edu
International Graduate Teaching Assistants
English Language Center ITA Program

• **Academic Culture and English Skills (ACES) for ITAs (replaces SEP)**
  • July 27-August 18, 2020
  • 3-week ITA preparation program offered online with synchronous & asynchronous components

• **Fall ITA Support Courses AAE 451 and 452**
  • Request registration through the MSU Speaking Test System at [https://login.msu.edu/?App=ELC%2DSPEAK](https://login.msu.edu/?App=ELC%2DSPEAK)
  • Medium TBA (online or F2F)

Contact: Alissa Cohen, ITA Program Coordinator
[cohenal@msu.edu](mailto:cohenal@msu.edu)
New International Student Orientation
(all new international students)

- Will be finalized once plans for Fall semester instruction is finalized
- Immigration check-in will be on-line
- International Graduate Student Orientation to be determined
Questions?