

*Scenarios for Current and
New International
Graduate Students*
Fall 2020



**The information in this presentation is current
as of 1 May 2020.**

Consult with the Graduate School, ELC, and
OISS for up-to-date information

Current International Students (Scenario A)

- Fall semester classes fully online
 - I. Students in the U.S.
 - MUST enroll full-time
 - II. Students outside the U.S. should not travel to the U.S. unless necessary
 - MUST enroll full-time
 - SEVIS record will remain ACTIVE*
 - III. Semester off
 - Terminate SEVIS record for Authorized Early Withdrawal
 - Student is eligible to request a new SEVIS record when ready to resume classes
 - Student must consult with OISS

*Note: This scenario depends on SEVP's guidance regarding online courses

Current International Students (Scenario B)

- Fall semester classes in-person
 - I. Student arrives on-time:
 - Enrolls full-time & maintains online course requirements
 - II. Student arrives late:
 - Enrolls FT & maintains online course requirements
 - Late arrival letter
 - III. Students cannot arrive during fall semester:
 - Enrolls full-time & maintains online course requirements (research credits), OR
 - Terminate SEVIS record for Authorized Early Withdrawal

Current International Students (Scenario C)

- Fall semester some classes in-person & some online
 - I. Student arrives on-time:
 - Enrolls full-time & maintains online course requirements
 - II. Student arrives late:
 - Enrolls FT & maintains online course requirements
 - Late arrival letter
 - III. Students cannot arrive during fall semester:
 - Enrolls full-time & maintains online course requirements (research credits), OR
 - Terminate SEVIS record for Authorized Early Withdrawal

New International Graduate Students (Scenario A)

- Fall semester classes fully online
 - I. Students in the U.S. should begin program
 - Transfer I-20 to MSU
 - Enroll FT
 - II. Student outside the U.S. should not travel to the U.S.
 - Request OISS to change I-20 start date to spring 2021
 - Student may begin program remotely
 - Student is eligible to enroll for online courses (FT or PT)
 - III. Defer Admission to Spring 2021
 - Student will not enroll for fall 2020

New International Graduate Students (Scenario B)

- Fall semester classes in-person
 - I. Student arrives on-time:
 - Enrolls full-time & maintains online course requirements
 - II. Student arrives late:
 - Enrolls FT & maintains online course requirements
 - Late arrival letter
 - III. Students cannot arrive during fall semester:
 - Start online courses from outside of the U.S. and change I-20 start date to Spring 2021 **OR**
 - Defer admission to spring 2021

New International Graduate Students (Scenario C)

- Fall semester some classes in-person & some online
 - I. Student arrives on-time:
 - Enrolls full-time & maintains online course requirements
 - II. Student arrives late:
 - Enrolls FT & maintains online course requirements
 - Late arrival letter
 - III. Students cannot arrive during fall semester:
 - Start online courses from outside of the U.S. and change I-20 start date to Spring 2021 **OR**
 - Defer admission to spring 2021

Students starting their program remotely

- Consider which of your courses can be offered online
- Consider which courses might be started online, but may require a deferred grade to complete certain components later
- Consider alternative courses that might allow the student to participate online (e.g., 400 or higher-level methods courses)
- Consider independent study-type courses; although content may be restricted depending on where the student lives (all of our regular courses, with the exception of certain courses on encryption, are permissible to be taught)
- ***Check with the Graduate School for further guidance***

Having students work as GAs remotely

- It is possible to appoint a student remotely as a GA; but restrictions and limitations exist and are idiosyncratic—so check with the Graduate School
- ELC will be able to administer the SPEAK test online
- Need to adhere to foreign local labor laws
- Software/hardware used to facilitate their engagement may be restricted (e.g., encrypted screen-sharing technology), either for security or IP-protection reasons
- Software used must be FERPA compliant
- For RAs: Fundamental Research Exception to Export Control does not apply if students are abroad, so topics are further restricted
- ***Check with the Graduate School for further guidance***



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International Graduate Teaching Assistants (hired for fall)

Graduate Teaching Assistant Program

(synchronous, asynchronous, modules, #iteachmsu)

- 1. International Graduate Teaching Assistant Orientation (Aug 19, 2020; afternoon)**
- 2. New Graduate Teaching Assistant Institute (August 20, 2020)**
- 3. Pedagogy Workshops (August 21, 2020; afternoon)**

Topics include: Living, working, teaching in the U.S.; Policy training; supporting UG student success, role-specific pedagogy and classroom practices; best practices for online teaching;

Registration Link for all these: <https://grad.msu.edu/tapreg>

For any questions please contact: stbaier@msu.edu



International Graduate Teaching Assistants English Language Center ITA Program

- **Academic Culture and English Skills (ACES) for ITAs (replaces SEP)**
 - July 27-August 18, 2020
 - 3-week ITA preparation program offered online with synchronous & asynchronous components
- **Fall ITA Support Courses AAE 451 and 452**
 - Request registration through the MSU Speaking Test System at <https://login.msu.edu/?App=ELC%2DSPEAK>
 - Medium TBA (online or F2F)

Contact: Alissa Cohen, ITA Program Coordinator
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New International Student Orientation (all new international students)

- Will be finalized once plans for Fall semester instruction is finalized
- Immigration check-in will be on-line
- International Graduate Student Orientation to be determined

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Questions?