Preparing Future Faculty as Change Leaders Toward Inclusive STEM Higher Education

6th National CIRTL Forum – October 13-15, 2019

Keynote Speakers:
Dr. Karen Marrongelle
Assistant Director for Education & Human Resources, National Science Foundation

Dr. Freeman A. Hrabowski III
President of the University of Maryland, Baltimore County

Plenaries and Panel Discussion Topics:
Dr. Julie Posselt
USC Rossier School of Education, Assistant Professor, Higher Education
“What are the change opportunities towards inclusive STEM higher education?”

Dr. Susan Singer
Rollins College, Professor, Biology; Provost & VP for Academic Affairs
“How to prepare for and implement change leadership”

Dr. David Asai
Senior Director for Science Education, Howard Hughes Medical Institute
“How do we prepare future faculty to enhance the success of all students?”

Celebrating Dr. Myles Boylan
We are delighted to honor Dr. Myles Boylan, who served for many years as Senior Program Officer in the Division of Undergraduate Education at the National Science Foundation. Over his career, Myles was instrumental in guiding national advancement of STEM higher education.

This October 13-15, join future faculty, current faculty, and university leaders focused on improving undergraduate STEM education at Drexel University in Philadelphia, PA, for the 6th National CIRTL Forum.

At this NSF-supported gathering, participants will explore topics such as:

• Preparing future faculty to enhance the success of all students
• Promoting diversity in STEM through evidence-based pedagogy
• Change leadership in undergraduate STEM education

The Forum will also include a poster session highlighting Teaching-as-Research projects and future faculty development programs.

Visit http://www.drexel.edu/castle/CIRTLforum for information and registration.

The Center for the Integration of Research, Teaching, and Learning (CIRTL) seeks to enhance excellence in STEM undergraduate education through development of a national faculty committed to implementing and advancing evidence-based teaching practices for diverse learners. CIRTL was found in 2003 as a National Science Foundation Center for Learning and Teaching in higher education. Learn more at https://cirtl.net

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