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03/16/2013

### Facilitating Cross-Disciplinary Translation using Philosophical Toolboxes

As part of my IIT fellowship, I am currently designing a 200 level course on development ethics that can be taught either as a hybrid course or fully online. This topic is interdisciplinary in nature, as “development” can be understood as a process that is pursued by governments and agencies with the aim of achieving some “good” or “improvement” and, as such, has both a descriptive and normative component. The project attempts to use a “philosophical toolbox” pedagogical approach to provide scaffolding for students as they attempt to assimilate and incorporate lessons from diverse fields regarding development. I argue that using a “toolbox” approach could enrich a student’s ability to better understand the epistemological and metaphysical commitments of people from various backgrounds, thus providing them with tools helpful for cross-disciplinary translation and real world problem analysis; tools that are necessary for achieving interdisciplinarity.