

FAST Fellowship Program

Michigan State University, The Graduate School Academic year 2024-2025

The Graduate School at Michigan State University (MSU) and the MSU Center for the Integration of Research, Teaching, and Learning (CIRTL) (https://cirtl.net/) Steering Committee are sponsoring a teaching and learning professional development opportunity for graduate students—the FAST Fellowship Program (Future Academic Scholars in Teaching). The primary goals of the FAST Fellowship Program are to provide opportunities for a diverse group of students to have mentored teaching experiences and gain familiarity with materials on teaching and assessment techniques (http://grad.msu.edu/fast/).

The FAST Program is for doctoral students with interests in teaching, learning, and assessment in higher education who are enrolled in programs associated with the Colleges of Natural Science, Agriculture and Natural Resources, Engineering, Social Science, Human Medicine, Nursing, Osteopathic Medicine, and Veterinary Medicine. This program was developed in response to the national need to prepare future faculty for the changing needs and expectations in science, technology, engineering, and mathematics education. FAST also complements the efforts of the CIRTL Network (historically an NSF-funded project involving MSU and 45 other research-intensive universities across the U.S. and Canada).

Students selected for this one-year program will: (1) Participate in weekly meetings with alternating large group (steering committee and fellowship recipients) and journal club meetings (only fellowship recipients), as well as a couple of workshops with outside speakers. These meetings are typically held late afternoons-early evenings on an agreed upon day; (2) complete pre- and post-program surveys; and (3) propose, conduct, and evaluate a focused teaching intervention/assessment teaching-as-research project based on challenges students may face while learning in your discipline. Completing this project will take additional time outside of regular meetings. Assistance with projects is provided by a mentor, selected by each fellow, and MSU FAST/CIRTL Steering Committee Members. Fellows are encouraged and supported to disseminate project results on websites, at conferences, and/or in peer-reviewed journals. Travel to conferences to present FAST projects will be provided by the Graduate School. Each fellow will receive a \$5,000 fellowship to help support project expenses and/or to disseminate project findings. Fellows are also highly encouraged to participate in online CIRTL seminars, courses (https://cirtl.net/), and MOOCs (https://www.stemteachingcourse.org/).

To apply, applicants should submit the following and meet the requirements below:

- Applicants should be enrolled full-time in a program leading to a doctoral degree, be in good academic standing, making progress on their degrees, and be on campus for the entire 2024-2025 academic year
- Complete the FAST Application Form
- Submit a current C.V.
- Submit a brief essay (~500 words) that describes: (1) your career goals, (2) why you are interested in FAST, (3)
- describe one or two questions you have about challenges students may face while learning in your discipline that could be developed into a project, (4) how you anticipate that participation in the FAST Fellowship Program will enhance your professional development, and (5) what contributions will you make to the FAST Fellow community.

Awards will be made to individuals who, in the judgment of the review panel, have demonstrated academic achievement, are committed to a career involving teaching, have not participated in a teaching fellowship program, and show potential of future achievement as scholars and educators. **Applications must be received by March 18, 2024 at 5:00p.m.**Announcements of fellowship recipients for the 2024-2025 academic year will be made by April 15, 2024. For further information or questions regarding the program, please see the website at http://grad.msu.edu/fast/ or contact Dr. Rique Campa, 517-353-2042 or campa@msu.edu.

