

Distinguished Faculty Visit MSU AGEP

EAST LANSING, Michigan, October 6, 2011 - The October AGEP meeting had a low-buzzing energy fueled by the anticipation of the next day's events, the visiting faculty sharing the space, and Melissa Soto, a Steering Committee member, leading the evening's gathering.

The month of October welcomed the Fall AGEP-KCP Conference to Michigan State's campus, as students, staff and faculty joined us from institutions such as Michigan Tech, Western Michigan, University of Michigan and more. An animated blend of graduate students and undergraduates presented research in STEM, SBE and other related fields.

Distinguished faculty members from over 5 notable universities visited in efforts to form educational collaborations to help increase the flow of talent pools from their universities, to MSU. In doing so, they had the opportunity to share new approaches regarding funding mechanisms necessary to achieving goals the community stands for.



The multi-disciplinary presentations were provided by Dorothy Hines, a graduate student in the Education Policy Department, and a surprise presentation by Edwin Martinez, a graduate student in the Crop and Soil Sciences Department. Ms. Hines discussed her research, titled, "Raced Identification: Reading Achievement and Alternative School Placement." Mr. Martinez shared his research on wetland ecosystems through physiographic and hydrologic property effects.

Luana Prevost, post-doc in the College of Engineering, led the Science in the News portion of the meeting to discuss "[New Workplace Flexibility Policies to Support America's Scientists and Their Families](#)". The policies were jointly announced by the White House and the National Science Foundation. The topic prompted the following observations:

- Curiosity over how long such policies could be sustained,
- How current faculty could have benefited from such policies early in their careers, and
- Whether workplace flexibility issues had earned that recognition or if there were other issues of resources to be addressed first

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