2014-2015 PREP Workshop Series: Ethics and Integrity

Workshop series sponsored by The Graduate School, Ph.D. Career Services, and Teaching Assistant Programs

Designed for Michigan State University graduate students and postdocs, these workshops focus on ethics and integrity in research and career development. Pre-registration is required. For full descriptions and registration information, go to grad.msu.edu/workshops. For more PREP programs, other transferable skills, and career and professional development resources, visit: careersuccess.msu.edu.

Workshops: Responsible Conduct of Research and Scholarship: Individual, Institutional, and Professional Responsibility for Ethical Practice and Integrity in Research/Scholarship

The goal of this year-long series is to prepare researchers to become globally-engaged citizen-leaders. Central to achieving this goal is the ability to conduct quality research/scholarship. This serves as the foundation for strong professional reputations for individuals, their departments and graduate programs, and Michigan State University (MSU). For students and postdoctoral trainees, professional development occurs under the guidance and leadership of individual faculty through partnerships intended to be mutually beneficial. To be successful, these partnerships must be based on a shared commitment to responsible research/scholarly practices based on key principles of research integrity. This workshop series will highlight these key principles and repeatedly emphasize that research and scholarly integrity is a fundamental characteristic of quality research/scholarship in all disciplines. For more information on registration and requirements, go to grad.msu.edu/rcr/.

Conference: Managing Your Digital Identity Bootcamp
Saturday, November 1, 2014
9:00 a.m. - 2:00 p.m.
The Graduate School, Chittenden Hall

A one-day intensive boot camp for participants to learn about tools for managing their digital identity, discuss the uses and issues, and learn to implement these in order to improve their identity online. The boot camp will begin with a brief review of the concepts of digital identity management. Following this, a number of tools will be reviewed including Twitter, Facebook, Academia.edu, LinkedIn, About.me, and personal websites such as WordPress. Each of these will be introduced and discussed in terms of its professional and educational use. Next, the individuals participating in the boot camp will have the opportunity to use the tools, develop them to fit their identity, and help each other learn how to use them. The goal of the boot camp is to give participants a jumpstart into managing their digital identity by bring introduced to tools, discussing their uses and using the tools themselves. By the end of the boot camp, attendees will have a general understanding of what they want their digital identity to look like and how to use the tools to achieve this.

Co-sponsored with GRADHACKER
Institute: Graduate Student Leadership Institute
Saturday, November 15, 2014
8:30 a.m. - 4:30 p.m.
Location: TBA

Leadership is a major competency expected of all employers and held in high acclaim. Institutions of higher education, corporations, agencies, professional organizations, and other employers are actively seeking advanced degree holders with integrity and strong, demonstrable leadership and management skills. However, the development of leadership is often neglected by most graduate students as they face the many challenges of graduate school. There is an emphasis on why leadership is vital for future jobs, rather than on how a graduate student can develop their own leadership potential. The goal of the Leadership Institute is to rectify this problem and empower graduate and professional students to make a difference in the classroom, community, university, and in the world. Students will have the chance to learn about leadership from proven leaders in the areas of higher education, faculty, and government and business sectors; they will learn how to develop and apply their leadership skills, knowledge, and abilities to all areas of their life. Learning objectives and leadership skills developed: the ability to inspire action in others; skills such as conflict resolution, supervision, and project management; the ability to create and follow your own personal integrity and leadership action plan.

Workshop: Research Mentor Training
Friday, March 27, 2015
9:00 a.m. - 3:00 p.m.
136 Brody

Based upon an internationally recognized evidence-based mentoring training curriculum (http://www.researchmentortraining.org/), this workshop is designed to provide participants with some of the most important skills and ideas required for high-level mentoring of undergraduate or graduate students in a research environment. This will be an ideal, in-depth professional development experience for graduate students or postdocs who will be mentoring research assistants over the summer months. Graduate students and postdocs will have the opportunity to come learn about (and share) best practices in mentoring research assistants. Participants will have the opportunity to ask questions and share strategies about the most effective way to both provide students with an excellent learning experience and get their own work done.

Persons with disabilities should contact the Graduate School at 517.353.4738 to request accommodations no later than two weeks prior to the session date. Requests received after this date will be met when possible.

For more PREP programs, other transferable skills, and career and professional development resources, visit http://careersuccess.msu.edu.