

Resource Materials

A parallel effort of the Graduate School and the Office of Regulatory Affairs will be to organize and make available Resource Materials Concerning Responsible Conduct of Research to facilitate communication, education and understanding of this topic. Whenever possible, this information will be available electronically. Included will be such things as instructional and training materials; case studies; readings; federal rules, regulations and guidelines; news; and sources for additional information.

Contact Dr. Terry May [mayte@msu.edu or 517.432.7140] or the Office of Regulatory Affairs [517.432.4500] for more information.

Specific information and a complete description of each workshop is available at the series' web site:

<http://grad.msu.edu/all/respconduct.htm>

Registration

Registration is necessary for all sessions. You may register for the entire series (recommended) or for an individual session. The deadline for registering for a session is one week before the session. However, due to the popularity of this series, the workshops fill up quickly and you are encouraged to register as soon as possible. Parking passes for the Kellogg Center Parking Structure will be provided. All sessions are free to MSU faculty, staff & students. Graduate students who attend ALL six of the programs will receive a certificate of completion.

To register contact The Graduate School at:

E-mail: gradwrsp@msu.edu

Please include: your name, department, e-mail address, and the names of the session(s) you wish to attend.

This series is sponsored by:



The Graduate School
Phone: 517.353.3220
Home Page: grad.msu.edu

The Office of Regulatory Affairs
Phone: 517.432.4550

Persons with disabilities should contact the Graduate School at 517.353.3231 to request special arrangements no later than two weeks prior to the session date. Requests received after this date will be met when possible.

2008-09

RESPONSIBLE¹

Able to answer for one's conduct and obligations. Able to choose for oneself between right and wrong.

CONDUCT of

The act, manner, or process of carrying on. A mode or standard personal behavior especially as based on moral principles.

RESEARCH

Studios inquiry or examination; especially: investigation or experimentation aimed at the discovery and interpretation of facts, revision of accepted theories or laws in the light of new facts, or practical application of such new or revised theories or laws.

¹ Definitions come from Merriam – Webster, Inc.; 2003
<http://www.m-w.com/dictionary>

Investing in
Responsibility &
Integrity for a
Productive
Career



Responsible
Decision-making
in Academic
Research: Ethical
& Moral
Perspectives

Maintaining a
Productive &
Responsive
Environment for
Conducting
Graduate
Research

Wednesday, September 10, 2008

Kellogg Center ● Big Ten C
6:00 – 8:00 PM

This session will highlight issues related to:

- The Key Principles of Integrity
- Institutional Policies, Guidelines & Disciplinary Options for Promoting Integrity in Research
- Graduate Student Rights, Responsibilities & Obligations
- Important Indicators of Integrity
- Ready Sources of Information for Daily Support
- Reasons for Acting with Integrity in your Career

Thursday, September 25, 2008

Kellogg Center ● Lincoln Room
6:00 – 8:30 PM

Dr. Len Fleck will set the stage for future workshops by summarizing ways of thinking about ethical and moral dilemmas. He will highlight the ethical dimensions of such things as academic freedom in relation to academic responsibility / duty; respect for different perspectives in moral judgments; the importance of achieving consensus for professional moral standards; and others.

Wednesday, October 15, 2008

Kellogg Center ● Big Ten C
6:00 – 8:00 PM

This session will highlight issues related to:

- Student & Faculty Expectations/Responsibilities
- Roles & Responsibilities of Students & Advisors
- Ways to Minimize and Resolve Conflicts
Through "Interest-Based Negotiation Skills" - a way of thinking about complex issues that encourages openness and aims for mutual understanding and development of creative solutions
- Ownership and Control of Research / Scholarship
- Mentoring in a Healthy Relationship

Personal
Responsibility in
Conducting
Graduate
Research &
Advancing Your
Career

Responsibility to
the Subjects of
Research:
Animals (3rd) &
Humans (5th)



Objectivity &
Conflicting
Interests in
Academic
Research

Thursday, January 15, 2009

Kellogg Center ● Lincoln Room
6:00 – 8:00 PM

This session will highlight issues related to:

- University and Other Guidelines for Authorship, Data Retention, Data Rights, and Sharing of Data.
- Plagiarism and Properly Crediting the Work of Others.
- Options and Obligations when Others are Believed to Not be Fair & Honest
- Why does Honesty & Fairness Matter?

**Tuesday, February 3 and/or
Thursday, February 5, 2009**

Kellogg Center ● Lincoln Room
6:00 – 8:30 PM

These sessions will highlight the means for protecting the subjects of research as well as the moral perspectives for accomplishing this.

Everyone is invited to both sessions, but individuals need only attend one according to their personal interests to receive the certificate of completion. The historical context for current policies, practices, and regulatory requirements will be discussed as well as when and how to obtain institutional approval for the conduct of such research.

Wednesday, February 18, 2009

Kellogg Center ● Lincoln Room
6:00 – 8:00 PM

This session will highlight issues related to:

- The Meaning of Objectivity
- Professional Responsibilities for Conduct of Research Sponsored by Industry or Special Interest Groups
- Recognizing & Managing Conflict of Interest Situations
- The role of Peer Review in Maintaining the Integrity of Research Findings